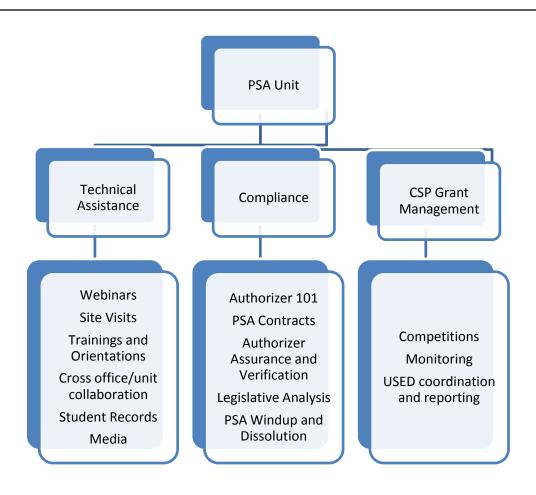
Charter Schools In Michigan "Twenty Years Old & Still Growing"

Background

- □ Revised School Code amended in 1993 (Act 362 of 1993)
- □ PSAs are Michigan Non-Profit Corporations
- □ State Public Universities led chartering effort
- □ Caps exist for State Public University authorized Part 6A PSAs (Limited to 500 through December 31, 2014)
- □ Cap exist for New Charters Schools of Excellence authorized under Part 6E (10)
- Caps exist for schools of excellence that are cyber schools, both in terms of the number that can be authorized and the total enrollment within them (one per LEA, ISD, and community college [minus BMCC]), and 10 through December 31, 2014, and 15 the year after for statewide authorizers. Enrollment can not exceed 2% of 2011-2012's total statewide K-12 pupil enrollment which equates to 31,047 charter cyber school students.



Primary Functions





Public School Academies (PSA) Unit Telephone Triage

All number are 517 area code

Jill Thompson PSA Secretary 373-4631

- Lists/locations of Authorizers
- Grant award packets/letters
- General procedural questions
- Help locating files/records
- FOIA questions
- PSA unit supplies/materials
- General Assistance/Support
- Process for resolving complaints
- Direction to website
- Direction to other areas of MDE
- Charter contract maintenance
- PSA travel
- Website content

Ron Schneider PSA Consultant 373-0454

- Seat Time Waiver issues
- Charter contract questions
- Schools of Excellence
- Assurance & verification
- PSA questions
- Statutory/Policy Issues
- Grant monitoring/oversight
- Coordination w/BAA, CEPI
- Cyber school issues
- Technical assistance visits

PSA Consultant 241-4833

Neil Beckwith

- Windup & Dissolution
- Coordination w/Treasury
- Student records
- Records storage/retrieval
- Grant monitoring/oversight
- Public school questions
- Statutory/Policy issues
- Assurance & verification
- Coordination w/HAL
- Technical assistance visits

373-3345 - CMS - MEGS+

Kim Sidel

PSA Analyst

- EEM - MAIN
- Grant procedures/issues
- Contract procedures/issues
- CSP budget issues
- CSP related Board items CSP grant award notices
- PSA unit website
- USED reporting

- Obtaining a CSP grant

Karla Browning

PSA Consultant

335-2774

- ESP questions
- Statutory/Policy issues
- CREDO coordination
- Grant monitoring/oversight - Grant tracking
- CSP budget issues
- PSA unit tech. initiatives
- Technical assistance visits
- Website management

- Keesha Fife PSA Consultant 335-3015
- School Improvement
- Grant monitoring/oversight Assurance & verification
- Technical assistance visits
- Professional development
- AdvancED
- Workshops & conferences
- Public school guestions
- Authorizer 101
- PSA visits

Contract 402-3903

Betty Mechik-Landeaur

- CREDO data coordination
- CSP subgrantee visits
- CSP grant program evaluation
- PSA visits
- Legislative report (profiles)
- WestEd monitoring
- Demographic issues
- Authorizer profiles
- MSU EPC coordination

- Coordinate w/Senior staff
- Coordination w/Legislature
- Press/Media requests
- Major policy issues
- PSA unit HR/Personnel issues
- Staff coordination
- USED issues
- Coordination w/external stakeholders
- PSA Unit budget
- New MDE/OEII/PSA unit Initiatives
- SBE Board Non-CSP grant items
- Coordination w/Authorizers
- Consultant contracts
- Major PSA complaints/challenges
- CSP grant goal monitoring

- Other Contact Information
- MDEPSAGrant@michigan.gov
 - Fax: (517) 241-0247
 - www.michigan.gov/charters
- Statutory/Policy issues
- Assurance & verification
- Technical Assistance Program
- Workshops & conferences - Dissemination grants
- FAQ Development
- Webinar Management

- Staff coordination
- Coordination w/Authorizers
- Professional development - PSA Best Practices Program
- Statutory/Policy issues
- PSA reports
- Coordination w/external stakeholders

Mark Eitrem PSA Supervisor 241-6668

Tammy Hatfield PSA Manager 335-2797

Updated 11/13/14





Types of Public School Academies

- □ Part 6A PSAs –Bulk of PSAs are in this category
- □ Part 6C PSAs –Urban High Schools (Just in Detroit)
- □ Part 6E PSAs –Schools of Excellence
 - Conversions from Part 6A PSAs
 - New Part 6E PSAs (None of These)
 - Cyber Schools that are Schools of Excellence
- Strict Discipline Academies
 - Special Schools for Adjudicated, Suspended, Expelled, and Agency-Placed Students. (11)



Part 6A Public School Academies

- □ 265 of 302 are Part 6A
- □ 226 of 265 Part 6A PSAs serve K-8 (or less)
- □ 133 of 265 Part 6A PSAs serve 9-12 (or more)*
- 254 of 265 Part 6A PSAs operate primarily in a General Education setting
- □ 5 of 265 Part 6A PSAs operate primarily in an Alternative Education or Credit Recovery setting
- 2 of 265 Part 6A PSAs operate primarily in a Special Education setting
- □ 3 of 265 Part 6A PSAs operate primarily in a Language Immersion settings

Part 6C Urban High Schools

- □ 3 of 302 are Part 6C Urban High Schools
- □ 3 of 3 Part 6C Urban High Schools serve 9-12
- □ 3 of 3 Part 6C Urban High Schools serve some or all of grades K-8
- □ Part 6C Urban High Schools are restricted to the States former First Class District (Detroit)
- □ Unique financial requirements in the law.

(Note: Now that Statewide Authorizers are not restricted by a limiting cap, there is no compelling advantage or reason to create Urban High Schools.)



Part 6E Schools of Excellence

- □ 23 of 302 are Part 6E
- □ 21 of 23 Part 6E Charters serve some or all of grades K-8
- □ 12 of 23 Part 6E Charters serve some or all of grades 9-12
- □ 13 of 23 Part 6E Charters were converted from Part 6A Charters
- □ Unique enrollment stipulations in the law
 - Conversion requirements made unreachable after the MEAP cut scores were raised in 2012
 - Must work toward operating grades 9-12 by the fifth year of operation or enter into a matriculation agreement for those grades.
- □ 10 of 23 Part 6E Charters are Cyber Charter Schools
- Also, according to CEPI, 9,448 students participated in 100% online instruction in traditional public school districts in 2012-2013. Cyber Charter Schools had an enrollment of approximately 1,742 students during that same time period.



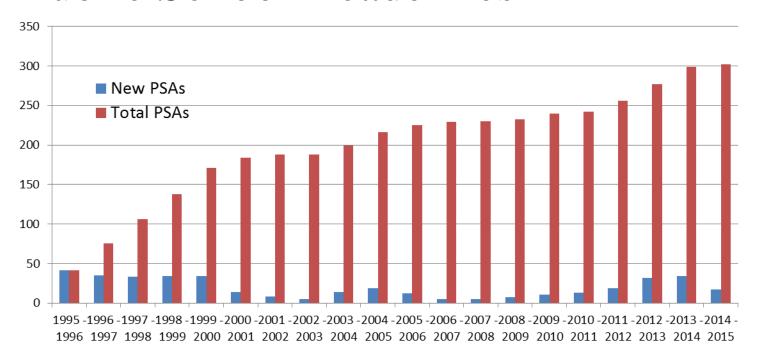
Cyber Schools That Are Schools of Excellence

Entity Name	Entity Code	May 2014 Audited FTE	Chartering Agency	Authorized Grades	Educational Service Provider
Great Lakes Cyber	33914	337.93	CMU	9-12	Connections
Academy					Education, LLC
ICademy	70909	210.15	LSSU	KG-12	Innovative Educational
					Services
LifeTech Academy	23900	34	Eaton Rapids PS	7-12	Engaged Education
Michigan Connections	33911	1487.32	FSU	KG-12	Connections Academy
Academy					
Michigan Great Lakes	51905	656.74	Manistee Area	KG-12	K12
Virtual Academy			PS		
Michigan Virtual	41925	3987.23	GVSU	KG-12	K12
Charter Academy					
Mosaica Online	53900	24.09	Baldwin Comm.	KG-12	Mosaica Online
Academy of Michigan			Schools		

Note: Total enrollment (audited pupil count) in charter cyber schools for 2014 is 6,737.46 FTE. It is important to note that not all cyber charter schools use the 100% online model. Additionally, the highlighted PSAs are in their 5th year of operation. The others were new in September 2013.

Proliferation

□ Public School Academies

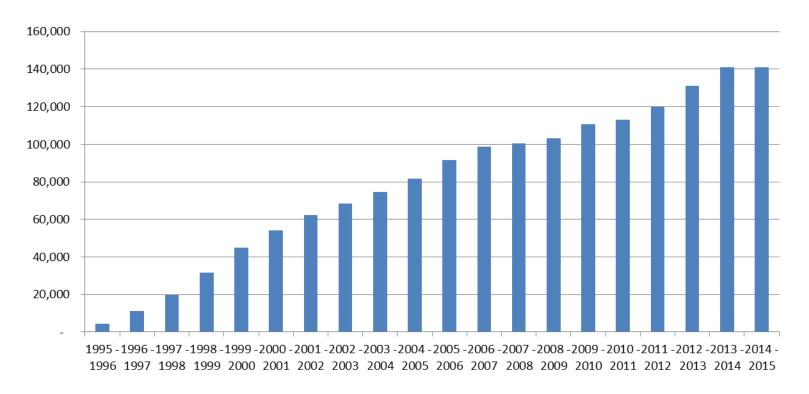


Note: 302 PSAs with 375 Schools as of February 6, 2015



Proliferation``

Enrollment (Total To date: 141,094 or 9.2% of MI Total Enrollment)





Primary Stakeholder Groups

- Students
- □ Parents
- □ Education Service Providers
- □ Traditional Public School Districts
- □ Intermediate School Districts
- □ Community Colleges
- □ State Public Universities
- □ Michigan Department of Education
- ☐ Michigan Association of Charter School Boards
- □ National Charter Schools Institute
- □ Michigan Council of Charter School Authorizers
- ☐ Michigan Association of Public School Academies



Student Demographics

- □ PSAs are predominantly located within or immediately adjacent to areas where the resident district:
 - has underperformed academically,
 - has underperformed in parent satisfaction,
 - has large percentages of minority students, and
 - has large percentages of students in poverty, as defined by free or reduced lunch eligibility.



Student Testing Demographics

□ According to 2013-2014 Testing Data:

	All	White	African- American	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
Traditional Districts	90.3%	95.7%	70.9%	85.6%	88.9%	97.7%
PSAs	9.7%	4.3%	29.1%	14.4%	11.1%	2.3%

Analysis. PSAs serve about 10% of the student population. PSAs are:

- under-represented with white students (by more than 55%),
- over-represented with African-American students (by about 300%),
- over-represented with economically disadvantaged students (by about 50%),
- over-represented with limited English proficient learners (by about 15%), and
- under-represented with students with disabilities (by more than 400%).



Top to Bottom Rankings (2014 TtB)

- □ Almost half of PSA Schools (114 of 240) are distributed in the bottom 25% of the Top to Bottom (TtB) list.
- □ 240 PSA Schools are represented out of 2759 schools listed (8.7%)
- □ PSA Schools are over-represented within the Priority List. (26 1 closure)
- □ PSA Schools are slightly over-represented within the Focus List. (27)
- □ PSA Schools are slightly over-represented within the Reward List. (27)

Academic Proficiency

- □ PSAs, as a group, do not have proficiency levels above the state average in any subject area or grade level tested on the MEAP.
- □ PSAs, as a general rule, achieve at the same level or slightly above their resident districts as it relates to MEAP proficiency in nearly every MEAP subject area tested.



Academic Growth

- On average, students attending PSAs show higher growth percentages than their resident district peers
- On average, students attending PSAs tend to start farther behind grade level than their resident district peers.
- Most state public university authorizers require Scantron Performance Series or NWEA MAP as an additional measurement instrument. The alignment of these instruments to the MEAP & Common Core has been questioned.

Academic Growth

"Thirty-five percent of the charter schools have significantly more positive learning gains than their TPS counterparts in reading, while two percent of charter schools have significantly lower learning gains. In math, forty-two percent of the charter schools studied outperform their TPS peers and six percent perform worse. These findings position Michigan among the highest performing charter school states CREDO has studied to date." (CREDO, Charter School Performance in Michigan, January 11, 2013)

Management Companies

- □ AKA "Education Service Providers" (ESPs)
 - CMO Charter Management Organization (Non-Profit)
 - EMO –Education Management Organization (For-Profit)
- □ Full service to a la carte
- □ PSAs may self-describe their relationships with vendors (EEM)
- □ National Heritage Academy is largest provider with 48 schools (+4 affiliated HS –PrepNet)
- □ 94 ESPs in Michigan Operating 255 PSAs (84%)
- □ 87% of Michigan's ESPs are For-Profit
- MAPSA is the primary advocacy group for PSAs.



Authorizers

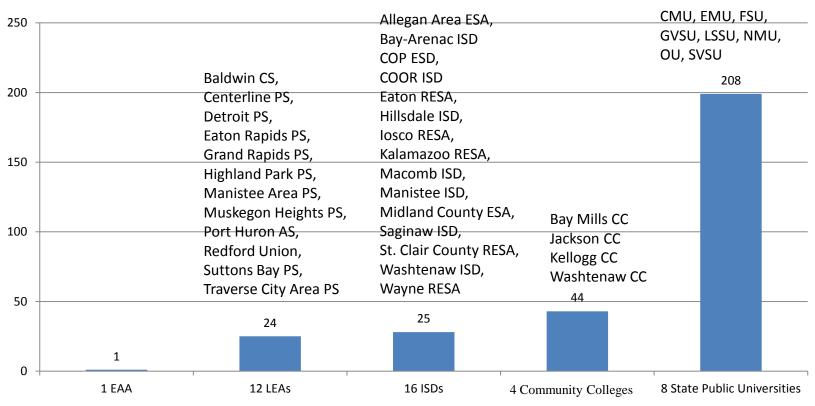
- □ Statewide Authorizers (250)
 - State Public Universities (208)
 - Bay Mills Community College (41)
 - Education Achievement Authority (1)
- Community Colleges, Intermediate School Districts
 & Traditional Public Schools (Catchment Areas)*1
 - Largest are Wayne RESA, St. Clair RESA, & DPS

Notes: *1 -Part 6A PSAs authorized by these entities have catchment areas and are limited to where they can operate. Part 6E Cyber Schools that are Schools of Excellence authorized by

these entities may operate statewide.

Proliferation

Authorizers





TA for Authorizers

- □ Authorizer 101
 - For new authorizers
- □ Assurance & Verification Program
 - \sim 2 4 year cycle



TA for Authorizers

А	В	С	D	E	F	G	Н	- 1	J	K	L	М	N	0	P	(
			2	2013	- 201	7 Au	thori	zer V	/isits							
Meeting scheduled	Blue															
Awaiting scheduling	Red															
Meeting completed	Black															
	Date of 101	. Reps for		Reps for	2014 Visit	2014 Visit	2015 Visit	2015 Visit	2016 Visit	2016 Visit	2017 Visit	2017 Visi	Academy t and			
Authorizer	Visit	101 Visit	Last A & V	last A & V	Date	Reps	Date	Reps	Date	Reps	Date	Reps	Location	Authorizer Address	CSO Manager	
Suttons Bay School District	7-Jan-14	RS	11/15/2010	SVK	7-Jan	RS	N/A	N/A	N/A	N/A						
Ferris State University			1/27/2011	RS	19-Mar	RS/TH	N/A	N/A	N/A	N/A	N/A	N/A			Ronald Rizzo	
Kalamazoo RESA			2/15/2011	RS	May-14	RS/KF	N/A	N/A	N/A	N/A						
Ottawa Area ISD			3/10/2011	RS	Apr-14	RS/NB	N/A	N/A	N/A	N/A					They will be closing Wave	rest 2014
Washtenaw ISD			3/30/2011	SVK	5/30/2014	KB/NB	N/A	N/A	N/A	N/A						
Washtenaw Community College			3/30/2011	SVK	Appt req sent 5/1	KB/NB	N/A	N/A	N/A	N/A						
Hillsdale ISD			4/5/2011	SVK	Apr-14	RS/KF	N/A	N/A	N/A	N/A						
Macomb ISD			5/5/2011	RS	May-15	TBD	N/A	N/A	N/A	N/A	N/A	N/A				
Mauna DECA			10/12/2011	ne	0444	TND	NI/A	A1/A	A1/A	KI/A						



Closure

•			
Item	Action	Responsible Party	Status
#1	MCL 450.2804(2) PSA board adopts resolution to dissolve		
	corporation and plan of distribution of assets to be		
	implemented. PSA authorizer must be notified & approval		
	obtained from authorizer if not already completed.		
#1	Board to appoint group or person to be responsible for		
	the wind-up activities.		
#1	Board must approve operating plan with timetables for		
	completion of wind-up & dissolution tasks. Funds must be		
	set aside to: complete required inventory, appraisal and		
	sale of assets at fair market value, completion of final		
	audit. UCC search should be ordered to determine if there		
	are any secured creditors.		
#1	Building, property, equipment and all assets must be		
	secured against theft, misappropriation and deterioration.		
	Insurance should be maintained on assets until disposed		
	of according to the plan for disposition of assets.		
#2	Establish a temporary office or base of operation:		
	 a. Publish notice of location of office and hours of 		
	operation.		
	 Install telephone with voice message stating hours 		
	of operation.		
	c. Hire an individual to act as custodian of and		
	maintain and disburse student files, and other		
	documents, files and records.		
	 d. Perform day-to-day wind-up duties as required, 		
	and		
	e. Maintain custody of business records until all		
	business and transactions are completed.		
	f. Terminate all leases, service agreement and other		
	contracts not required for completion of wind-up.		

Accountability Reports

- PSA Status Updates (Monthly)
- □ Authorizer Accountability (2012 & 2014)
- Management Company Report (2013)
- □ Student Mobility Report (2014)
- Strict Discipline Academy Report*1
- □ CREDO Participation*2
- □ CSP Annual Performance Report*2

Notes: *1 -No Longer Required

*2 -CSP Grant Requirement



CSP Grant

- □ Issued for five years ending 7/31/2015
- □ Issued for \$44.3M (Almost \$9M/Year)

Target: Increase charter schools from 240 to 282 with 35 new schools in Detroit	Goal (New Schools)	Actual (New Schools)	Goal (Detroit)	Actual (Detroit)
2010-2011	6	13	4	5
2011-2012	6	20	6	8
2012-2013	10	34	9	12
2013-2014	10	34	8	13
2014-2015	10	17	8	7
TOTALS	42	101	35	45



CSP Grant

- □ CSP Grant is 36-months in duration
- □ Planning Stage, Implementation I & Implementation II Stages
- □ All Administrative Allocations Are Set to Expire in July 2015.
- □ With a No-Cost Extension, Awardees can Expend Grant Funds through July 31, 2016

Target: 100 New Planning Grants	Goal	Actual
2010-2011	20	38
2011-2012	20	43
2012-2013	20	18
2013-2014	20	15
2014-2015	20	10
TOTALS	100	124



Unique PSA Issues of Today

- □ Some SEAs Lack Statutory Authority to Oversee Authorizers & Charter Contract Compliance (U.S. House Resolution 10)
- □ Transparency & Accountability (Authorizers & EMO/CMO)
- □ Federal CSP Grant Ends 7/31/2015, New Round Not Announced Yet
 - New Grant Support to PSA Startups
 - PSA Unit Staffing
 - Initial PSA Oversight
- □ Lack of PSA Support from Some ISDs (Constituent District Issues)
- □ Cyber School/Special Education Funding Conundrum
- □ Muskegon Heights/Highland Park Chartering Model
- Equitable Funding
- □ Windup & Dissolution Disconnects



Questions?



